



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Wiscasset Middle School

SAU: RSU 12

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2010-2011 NCLB Report Card



School: Wiscasset Middle School
SAU: RSU 12
Grade: 05



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						67																								
	2009-2010	48	48	100	67	65	72	21	46	23	10	48	0																		
Female	2008-2009						70																								
	2009-2010	19	19	100	95	79	78	47	47	0	5																				
Male	2008-2009						64																								
	2009-2010	29	29	100	48	53	67	3	45	38	14																				
Caucasian/White	2008-2009						67																								
	2009-2010	48	48	100	67	65	73	21	46	23	10																				
African American/Black	2008-2009						46																								
	2009-2010	0	0				57																								
Hispanic	2008-2009						56																								
	2009-2010	0	0				70																								
Asian or Pacific Islander	2008-2009						68																								
	2009-2010	0	0				73																								
American Indian or Native Alaskan	2008-2009						48																								
	2009-2010	0	0				62																								
Economically Disadvantaged	2008-2009						53																								
	2009-2010	27	27	100	56	52	62	7	48	26	19																				
Migrant	2008-2009						38																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						31																								
	2009-2010	8	8	100		17	36																								
Limited English Proficient	2008-2009						39																								
	2009-2010	0	0				49																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Wiscasset Middle School
SAU: RSU 12
Grade: 06



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Group	Reading Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students	2008-2009						71																						
	2009-2010	42	42	100	81	60	68	21	60	17	2	39	3																
Female	2008-2009						76																						
	2009-2010	20	20	100	75	69	74	30	45	20	5																		
Male	2008-2009						66																						
	2009-2010	22	22	100	86	52	63	14	73	14	0																		
Caucasian/White	2008-2009						71																						
	2009-2010	40	40	100	80	59	69	20	60	18	3																		
African American/Black	2008-2009						51																						
	2009-2010	0	0				47																						
Hispanic	2008-2009						60																						
	2009-2010	2	2	100			62																						
Asian or Pacific Islander	2008-2009						74																						
	2009-2010	0	0				70																						
American Indian or Native Alaskan	2008-2009						54																						
	2009-2010	0	0				56																						
Economically Disadvantaged	2008-2009						58																						
	2009-2010	17	17	100	76	48	56	12	65	18	6																		
Migrant	2008-2009																												
	2009-2010	0	0																										
Students with Disabilities	2008-2009						33																						
	2009-2010	8	8	100		19	29																						
Limited English Proficient	2008-2009						45																						
	2009-2010	0	0				44																						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Wiscasset Middle School
SAU: RSU 12
Grade: 07



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						78																								
	2009-2010	58	58	100	71	60	69	14	57	24	5	57	1																		
Female	2008-2009						84																								
	2009-2010	28	28	100	82	70	76	18	64	18	0																				
Male	2008-2009						73																								
	2009-2010	30	30	100	60	51	62	10	50	30	10																				
Caucasian/White	2008-2009						79																								
	2009-2010	56	56	100	71	60	69	14	57	23	5																				
African American/Black	2008-2009						60																								
	2009-2010	0	0				53																								
Hispanic	2008-2009						69																								
	2009-2010	0	0				60																								
Asian or Pacific Islander	2008-2009						83																								
	2009-2010	2	2	100			77																								
American Indian or Native Alaskan	2008-2009						64																								
	2009-2010	0	0				56																								
Economically Disadvantaged	2008-2009						67																								
	2009-2010	26	26	100	58	48	57	4	54	31	12																				
Migrant	2008-2009						63																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						39																								
	2009-2010	13	13	100	31	22	28	0	31	46	23																				
Limited English Proficient	2008-2009						47																								
	2009-2010	0	0				44																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Wiscasset Middle School
SAU: RSU 12
Grade: 08



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						71																								
	2009-2010	49	49	100	71	68	68	18	53	24	4	48	1																		
Female	2008-2009						77																								
	2009-2010	17	17	100	71	72	76	24	47	29	0																				
Male	2008-2009						66																								
	2009-2010	32	32	100	72	65	61	16	56	22	6																				
Caucasian/White	2008-2009						72																								
	2009-2010	49	49	100	71	68	69	18	53	24	4																				
African American/Black	2008-2009						51																								
	2009-2010	0	0				50																								
Hispanic	2008-2009						66																								
	2009-2010	0	0				57																								
Asian or Pacific Islander	2008-2009						71																								
	2009-2010	0	0				76																								
American Indian or Native Alaskan	2008-2009						56																								
	2009-2010	0	0				50																								
Economically Disadvantaged	2008-2009						56																								
	2009-2010	24	24	100	63	56	56	4	58	29	8																				
Migrant	2008-2009						50																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						29																								
	2009-2010	8	8	100		19	26																								
Limited English Proficient	2008-2009						41																								
	2009-2010	0	0				43																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Wiscasset Middle School
SAU: RSU 12
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	48	48	100	58	57	64	6	52	23	19	48	0
Female	2008-2009						65						
	2009-2010	19	19	100	84	66	64	16	68	11	5		
Male	2008-2009						66						
	2009-2010	29	29	100	41	51	64	0	41	31	28		
Caucasian/White	2008-2009						67						
	2009-2010	48	48	100	58	57	65	6	52	23	19		
African American/Black	2008-2009						43						
	2009-2010	0	0				37						
Hispanic	2008-2009						52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009						53						
	2009-2010	27	27	100	44	43	51	7	37	26	30		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						38						
	2009-2010	8	8	100		17	34						
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Wiscasset Middle School
SAU: RSU 12
Grade: 06



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Group	Mathematics Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						54																								
	2009-2010	42	41	98	76	56	63	27	49	10	15	41	0																		
Female	2008-2009						52																								
	2009-2010	20	19	95	63	57	62	21	42	16	21																				
Male	2008-2009						56																								
	2009-2010	22	22	100	86	55	63	32	55	5	9																				
Caucasian/White	2008-2009						55																								
	2009-2010	40	39	98	74	55	64	26	49	10	15																				
African American/Black	2008-2009						31																								
	2009-2010	0	0				40																								
Hispanic	2008-2009						37																								
	2009-2010	2	2	100			49																								
Asian or Pacific Islander	2008-2009						66																								
	2009-2010	0	0				68																								
American Indian or Native Alaskan	2008-2009						34																								
	2009-2010	0	0				50																								
Economically Disadvantaged	2008-2009						40																								
	2009-2010	17	16	94	69	45	49	25	44	19	13																				
Migrant	2008-2009																														
	2009-2010	0	0																												
Students with Disabilities	2008-2009						26																								
	2009-2010	8	7	88		25	29																								
Limited English Proficient	2008-2009						30																								
	2009-2010	0	0				36																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Wiscasset Middle School
SAU: RSU 12
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	58	58	100	62	54	60	12	50	22	16	57	1
Female	2008-2009						59						
	2009-2010	28	28	100	61	54	59	14	46	32	7		
Male	2008-2009						56						
	2009-2010	30	30	100	63	53	61	10	53	13	23		
Caucasian/White	2008-2009						58						
	2009-2010	56	56	100	63	54	61	13	50	23	14		
African American/Black	2008-2009						32						
	2009-2010	0	0				35						
Hispanic	2008-2009						47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	2	2	100			72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	26	26	100	58	46	46	8	50	15	27		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	13	13	100	38	20	25	0	38	15	46		
Limited English Proficient	2008-2009						27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Wiscasset Middle School
SAU: RSU 12
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	49	49	100	67	55	60	20	47	18	14	48	1
Female	2008-2009						54						
	2009-2010	17	17	100	53	48	60	12	41	29	18		
Male	2008-2009						51						
	2009-2010	32	32	100	75	60	59	25	50	13	13		
Caucasian/White	2008-2009						53						
	2009-2010	49	49	100	67	56	60	20	47	18	14		
African American/Black	2008-2009						31						
	2009-2010	0	0				34						
Hispanic	2008-2009						40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	24	24	100	54	43	45	13	42	25	21		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	8	8	100		15	21						
Limited English Proficient	2008-2009						26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Wiscasset Middle School
SAU: RSU 12
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 99	99 99	74	67 63	71 69	100	99 99	99 99	65	55 55	63 61	95		95
Caucasian/White	100	100 99	99 99	73	67 62	71 69	100	99 99	99 99	65	55 55	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 100	99 99	63	62 51	60 56	100	99 100	99 99	57	47 45	50 47			
Students with Disabilities	*	98 97	97 98	43	28 22	36 28	*	98 97	97 98	44	27 21	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	7	1	7	2	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>